| **Student: Cecelia** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work to identify that kids won’t learn stuff.** * **Nice work to explain that doing things independently helps kids.** * **Nice work on explaining that the homework will have no point if parents do it.** * **Good identification that teachers will have a bad perception of your ability.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s prepare for a five minute speech. Debates are won and lost on prep time.** * **Let’s focus the speech on relevant points.** * **Let’s try to speak in your natural tone and voice.** * **Let’s minimize moving around while you are giving the speech.** * **You want to explain why parents will do most of the homework instead of letting children do some of it.** | |

| **Student: Astrea** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on sharing that kids will need guidance from their parents.** * **Nice work on showing how success is dependent on guidance from the parents.** * **Good work on showing that as you grow older you will rely less and less on your parents.** * **Good work on illustrating how students need help.**   **5:13** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say many generations of parents are trying hard to make kids better - you want to explain why they can do it better.** * **Let’s not laugh in the middle of the sentences.** * **Let’s try to speak faster and more clearly. By emphasizing on the right points.** * **You want to link asking questions to parents helping them.** | |

| **Student: Victor** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work to explain that parents cannot be with their kids all life.** * **Good signposting of your ideas.** * **Good analysis of how teachers will not be able to evaluate you properly if parents help kids with their homework.** * **Good analysis of all the future impacts that could happen to students.** * **Nice work on showing how often people do homework and how that can set perspective.** * **Good work with the speech.**   **3:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain how not doing homework makes children more and more dependent.** * **Explain why parents will do this in the wrong way.** * **Let’s minimize the pause that you have after you complete one sentence and move on to the next.** * **Let’s try to use multiple reasons to support your claims.** | |

| **Student: Abigail** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that kids need help with a lot of things.** * **Good work on the structure for the rebuttal.** * **Good signposting of your argument.** * **Nice work explaining how children will interact with parents while doing homework.** * **Good work on showing that kids will find other ways to cheat.**   **2:35** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Good work on explaining why parents need help with a lot of stuff - but try to focus more on how specifically homework helps them.** * **You want to compare the impacts from both sides as you are the last speaker in the debate.** * **When you say children will become independent in the future, explain how this is only possible with parent’s guidance in this matter.** | |